



Parenting Education

Fall 2016

Mrs. Sara White

swhite@stanberryschools.org

School phone number:

660-783-2136



Course Level:

Grades 10-12

Length of Course:

Semester

Prerequisites:

None



Course Description: Parent Education is a course designed to prepare students for the role of parenting. This course focuses on choosing parenthood, the preparation involved with this role, strategies for becoming an effective parent, and ways to adjust to this life-altering process. The different types of parenting along with critical issues that arise during the parenting process will be discussed to aid in preparing future caregivers.

The main objectives covered:

- Analyze roles and responsibilities of parenting
- Evaluate parenting practices that maximize human growth and development
- Evaluate external support systems that provide services for parents
- Analyze physical and emotional factors related to beginning the parenting process

Classroom Policies:

Students are expected to be in their seats when the bell rings and ready to begin class.

Students will participate in all learning activities and abide by the rules set forth in the student handbook.

Text: Parenting: Rewards and Responsibilities. Hildebrand, V. Glencoe-McGraw Hill Publishing, 2000.

Supplements/Resources: Parenting - Magazine; Parents - Magazine



FAMILY & CONSUMER SCIENCES

Student Absences:

If a student knows in advance that he/she will be absent, it is the student's responsibility to notify the teacher and get assignments. If a test is to be given on the day of the planned absence, the student needs to schedule a time before or after school to make up the test, if possible. Many of the daily writing prompts (bell ringers), class activities, and homework will be able to be accessed by students via Google Classroom.

Daily Assignments: Daily assignments will include various points including writing prompts, participation points, worksheets, and other in-class projects.

Tests/Quizzes: There will be chapter tests in this course. Students will also be given quizzes periodically that may be announced or unannounced.

Projects/Labs: Projects and labs will be assigned throughout the class to practice and apply knowledge learned.

Participation: Each day students can earn up to 2 points (10 points each week) for behavior. Disrespectful behavior will result in a loss of points.

Grading Scale:

96-100	A
90-95	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-

Check out Mrs. White's website for pictures from class and updates from the FACS

Department and FCCLA:

Supplies Needed of Students:

Even though we will be utilizing our new Chromebooks as much as possible, students will still need a writing utensil and notebook paper for a few assignments and notes.



Or <http://goo.gl/GSwQbX>

I have read and understand the expectations of Mrs. White's Parenting Education class.

Student Signature Date

Parent Signature Date

Please read, sign
and return to
Mrs. White by
Friday, January 6